

## Online Learning: Language Activities

**Tuesday, 19<sup>th</sup> January 2021**

**Years 5 & 6**

Here are this week's Language tasks.

1a. Read this opening paragraph from "Street Child".

Jim Jarvis hopped about on the edge of the road, his feet blue with cold. Passing carriages flung muddy snow up into his face and his eyes, and the swaying horses slithered and skidded as they were whipped on by their drivers. At last Jim saw his chance and made a dash for it through the traffic. The little shops in the dark street all glowed yellow with their hanging lamps, and Jim dodged from one light to the next until he came to the shop he was looking for. It was the meat pudding shop. Hungry boys and skinny dogs hovered round the doorway, watching for scraps. Jim pushed past them, his coin as hot as a piece of coal in his fist. He could hear his stomach gurgling as the rich smell of hot gravy met him.

1b. Find and highlight words and phrases that make the extract an interesting and effective description.

1c. Think about what effect the author was trying to create. What picture is the author trying to paint in your head? What emotions do you feel? What do you know about the character, Jim? Discuss your answers with someone. Then, write down your thoughts (you could write a paragraph or create a mind map).

2. Look at the images below. Create a mind-map or a bank of words and phrases to describe the image.

Think about:

- improving the words you have chosen.
- painting an effective picture in the reader's head. Think about using a variety of exciting sentences.
- All of your senses. What can you see? What could you hear there? What smells are all around you?



3. Now, use the vocabulary and sentences you have thought about to create an effective description of a Victorian slum.

This can be oral or written, BUT make sure you use the words and phrases to paint a picture in the reader's head. Don't forget you can use the paragraph about Jim to help you.

Email your work (or a photograph of it) to your teacher:

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