



Park Community Primary School

School Improvement ... How are we getting on?

Summary of Progress 2022 – 2023

Key Priority 1: Develop a consistent approach to marking and feedback across the school to ensure children are confident in their knowledge on how to improve their work

- *Teachers attended training with Mark Creasy from Independent Thinking discussing a variety of ways to assess and support children's learning for progression*
- *Work was completed with our cluster schools aimed at producing a consistent approach to marking and feedback as part of our transition work.*
- *Staff attended training with Mike Gershon at Darland High School to discuss the cluster approaches shared good practice across the schools*
- *We introduced new approaches across the school such as yellow box marking and talked with the children about the changes*
- *We attended training with Gareth Coombes to focus on ensuring progression within the Curriculum for Wales and adapted our plans and marking procedures to reflect this*
- *We updated our Marking and Feedback policy to reflect the changes in place*
- *We completed a survey with the children, which showed that following the changes 92% knew what they needed to do to improve their work – an increase of 24% in a 12 month period.*

Key Priority 2: Continue to develop the Curriculum for Wales with work focussed on the Progression Steps across all AOLES and appropriate, accurate summative and formative assessment arrangements

- *We purchased the Taith 360 Tracking programme and staff attended training*
- *We began to familiarise ourselves with the new Progression steps and changed our mindset from 'attainment' to 'progression.'*
- *We used Taith 360 to plan and track progression of all children*
- *We discussed new assessment measures drawing on training provided by Mark Creasy and Gareth Coombes*
- *We discussed new ways of working with our cluster schools*

Key Priority 3: Create an ethos of "Welshness" across the school, promoting the use of the Welsh language and further developing a pride in Welsh culture and history.

- *We established our Criw Cymreig and raised the profile of Welsh language, heritage and culture throughout the school*
- *We had regular sessions for in-house training for all staff, introducing Welsh phrases and vocabulary for the week*
- *We introduced our "Ddraig Coch" as an incentive for children to speak more Welsh in class*
- *We sang Welsh songs in our assemblies*

- *Mrs Rogers and Mrs Sear created new Welsh Book Packs for classes across the school*
- *We ensured newsletters, Memos, our website etc. all included simple Welsh words and phrases*
- *We ensured Welsh was included on displays across the school*
- *We achieved the Cymraeg Campus Bronze award!*

Key Priority 4: Continue to improve standards across the school in Mathematics and Numeracy with further engagement in the Inspire Maths programme

- *We continued to work with Ann Jones, Inspire Maths consultant who supported teachers and teaching assistants delivering the programme*
- *We ensured that school was well resourced with practical maths equipment along with workbooks etc.*
- *Staff attended training at the Education Show: “Overcoming the barriers to Primary Maths.”*
- *We extended the AOLE team to include two lead members*

Key Priority 5: Continue to improve standards of literacy across the school with a focus on extended writing opportunities

- *We introduced the Literacy and Language programme into the Junior department as a follow on from Read, Write, Inc.*
- *Staff attended training for both programmes as necessary*
- *We undertook an audit of resources and found that a scheme was needed to follow on from Read, Write, inc.*
- *We purchased new Oxford Reading Tree books*
- *Monitoring by SLT showed children’s writing was improving through the school and this was confirmed during our Read, Write, Inc. development day*
- *We observed that gaps within phonics were impacting on children’s spelling and therefore amended our focus to ensure strong phonics sessions are being delivered in infant classes*
- *We included opportunities for independent writing in Time to Shine sessions and were impressed that the number of Year 6 boys who chose to write stories in their free time.*
- *We ensured that the children had plentiful experiences to write about – pantos, visits out, Super Learning Days etc.*

Impact of Priorities 2022 – 2023

There was a positive impact for pupils, staff, parents and Governors via our School Improvement Plan for the year.

Our own in-house survey of children’s views showed positive results – steadily growing year on year with the improvements to school being made.

There is a far stronger Welsh ethos throughout the school, with simple Welsh phrases now being heard quite naturally from the children and staff in the corridors and during their play. We must now embed these approaches in the next year as we strive to achieve the Silver award.

Teacher’s confidence in delivering maths was greatly improved and the children’s overall perception of the subject changed, with more enjoying maths sessions.

We continued to further develop relationships with our cluster schools to ensure a smooth transition into Year 7.

We established pupil influence groups linked to each of the AOLEs and the views of the children now play a strong role in shaping future improvements.

We learned that our children need further opportunities to develop their skills in real-life situations and intend to adapt our planning to reflect this.

We made plans to introduce a Curriculum Lead teacher; Progression Lead teacher & Engagement Lead teacher for the upcoming year.

Priorities for 2023 – 2024

- Key Priority 1** Further develop our planning documents to ensure full curriculum coverage with noted opportunities to embed the four purposes and to raise the aspirations of all learners.
- Key Priority 2** Ensure we have a consistent approach to effective feedback and assessment procedures, which allow all children to make progress. o improve teaching and learning in Science and Technology.
- Key Priority 3** Further develop the strategies in place to remove the barriers to learning and improve the support given to those who find literacy challenging.
- Key Priority 4** Further develop links with parents and the local community to raise the aspirations of the children and promote excellent citizenship
- Key Priority 5** To introduce British Sign Language as our third language

Further information can be found in our School Improvement Plan 2023-2026.

Monitoring

We include opportunities to monitor and evaluate in our School Improvement Plan.

During 2023-2024 we aim to further include other stakeholders in the monitoring process. This will include gauging the views of the children along with involving parents, Governors, GwE/LA representatives and staff from other schools in our monitoring meetings

We value feedback from our parents and encourage everyone to share any ideas or comments.

★ Working together to become... ★

PASSIONATE, ASPIRATIONAL, RESPECTFUL, KNOWLEDGABLE LEARNERS!