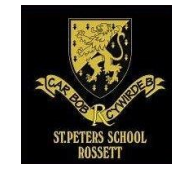




Clwster Darland - Darland Cluster

Transition Action Plan (2021 – 2022)

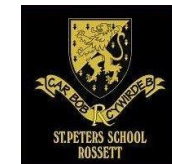


Aim	Activities	Who?	When?	Success Criteria	Evaluation		
					S	S	A
To support pupils in becoming familiar with the vision, values and key staff from the High School.	Half termly assemblies to be undertaken in feeder primary schools by Headteacher and Head of Year 7 from Darland.	JL DOJ	Ongoing	Primary pupils familiar with key members of staff from High School in advance of transition.			
	Professional photography sessions for feeder primary schools to support and develop links between the primary schools and High School.	DOJ	Spring 2022				
To support pupils in becoming familiar with the vision, values and key staff from the High School.	Planned transition days to take place for year 6 pupils during the Summer Term before moving to High School.	DOJ	Summer 2022	Pupils are supported into High School and are familiar with the learning environment. Pupils have opportunity to ask questions prior to visiting the High School.			
	High School transition booklet to be co-constructed and shared with pupils to support understanding.	DOJ P.HTs	Spring 2022				
To support pupils in becoming familiar with the vision, values and key staff from the High School.	Extension of transition activities to include year 5 pupils in advance of making high school applications to support familiarisation with the High School.	DOJ P.HTs	7 th July 2022	Pupils are prepared and support through the transition to High School from an earlier age.			

The content, timings and approach to the activities set out in the transition plan may alter dependent on the current Covid-19 situation. Any changes will be agreed by the Cluster Headteachers.



Clwster Darland - Darland Cluster

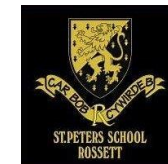


<p>To support pupils in becoming familiar with the vision, values and key staff from the High School.</p>	<p>Enhanced transition days to take place for pupils who have Additional Learning Needs or those who may be deemed as vulnerable.</p> <p>Transition meetings as required on a case by case basis for those pupils who have Additional Learning Needs or who are deemed as vulnerable.</p>	<p>DBH</p> <p>DBH</p>	<p>Summer Term 2022</p> <p>Spring & Summer Term 2022</p>	<p>Vulnerable pupils and those who have Additional Learning Needs are well supported in their transition to High School with their needs being well understood through Person Centred Practice.</p>			
<p>To support pupils in becoming familiar with the vision, values and key staff from the High School.</p>	<p>More Able and Talented transition activities to develop and extend the challenge for these pupils.</p> <p>Activities to take place across the Areas of Learning and Experience to ensure a broad and balanced offering.</p>	<p>DOJ P.HTs</p> <p>DOJ P.HTs</p>	<p>Autumn Term 2022</p> <p>Autumn Term 2022</p>	<p>Enrichment and challenge exists across the cluster for all pupils, particularly those who are More Able and Talented to support them in realising their potential.</p>			
<p>To support transition through access to facilities from the High School.</p>	<p>Primary schools to have access to the Darland mini bus when not required by the High School.</p> <p>Primary schools can request access to Darland facilities for specialist teaching/learning activities as required.</p>	<p>P.HTs</p> <p>P.HTs</p>	<p>Spring 2022</p> <p>Spring 2022</p>	<p>Primary school pupils supported in accessing events in partnership with the High School.</p> <p>Teaching and Learning experiences are enhanced.</p>			

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Clwster Darland - Darland Cluster



<p>To support transition through access to facilities from the High School.</p>	<p>Implementation of cluster competitions for sport and other Areas of Learning and Experience.</p> <p>Development of Cluster Collaboration project to develop relationships between pupils in advance of transition to High School.</p>	<p>P.HTs</p> <p>P.HTs DOJ</p>	<p>Summer 2022</p> <p>Summer 2022</p>	<p>Pupils have opportunity to meet their new peers in advance of moving to High School.</p> <p>Cluster collaboration supports development of shared expectations and of a smooth and successful transition.</p>			
<p>To collaborate to support the implementation of the Curriculum for Wales.</p>	<p>Cluster Curriculum Leads to attend cluster curriculum meetings to develop curriculum rationale, opportunities for cluster collaboration and</p> <p>Establish an assessment working group with a focus on processes to support standardisation and moderation of Areas of Learning and Experience and understanding of common expectations upon entry to Year 7.</p> <p>Development of Cluster Collaboration projects to provide opportunities for pupils to work together from varying schools, both in person and virtually.</p>	<p>CfW Leads</p> <p>HTs</p> <p>CfW Leads</p>	<p>Spring 2022</p> <p>Summer 2022</p> <p>Summer 2022</p>	<p>Pupil progress and measures of progress are shared and well understood across the cluster.</p> <p>The High School is aware of pupil outcomes at the end of Year 6 and pupils are supported to make the best progress from their point of entry.</p> <p>Pupils engage in collaborative projects, developing a bespoke and local curriculum for the Darland Cluster.</p>			

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