

**School Improvement Plan**

**2022 to 2025**

**Our Vision Statement**

*Park CP School Llay is a place where children become independent learners through a world of discovery. We share a positive environment where everyone is valued and diversity and all successes are celebrated.*

*Park C.P. School Llay is a friendly, welcoming community where everybody works together to promote enjoyment in learning in an uplifting and motivated atmosphere where equality, opportunity and freedom of expression is welcomed.*

*At Park C.P. School Llay we aim to stimulate minds to develop a lifelong love of learning. We aim to inspire independent, creative, sociable and inquisitive learners who are engaged in achieving their full potential.*

*The curriculum is exciting, challenging and varied to develop a sense of awe and wonder in the world and ensure that there are no limits to learning.*

*All staff endeavour to ensure that children encouraged to be honest, friendly, curious, motivated, confident, well-mannered and inspired.*

*To achieve our vision we will aspire for excellence in terms of …*

* *Pupil wellbeing, achievement, behaviour and attitudes;*
* *Teaching and learning;*
* *Provision;*
* *Leadership and management;*
* *Communications and relationships.*

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### C:\Users\5ebillington1r\Downloads\Park_CP_Llay_Logo.pngOur Values

We:

* Celebrate achievement and positively encourage all children to do their best.
* Create stimulating learning environments and fun memorable lessons.
* Understand and value every child’s right to be an individual.
* Respects pupils’ dignity, encourage self-esteem and acknowledge that children will make mistakes.
* Provide a wide variety of opportunities for children to learn and grow, both within the school grounds and in the wider community.
* Place the emotional health and mental well-being of the children at the heart of everything we do.
* Allow opportunities for children to make progress at their own pace.
* Work in partnership with parents, governors and the wider community.
* Maintain a multi-professional approach in order to meet the holistic needs of our pupils.
* Promote pupils’ spiritual and moral development.
* Foster respect for those with differing religious beliefs and ways of life and develop an attitude which is opposed to discrimination against any person or group on grounds of socio-economic background, creed, ethnic origin, gender or disability.

* Actively encourage lifelong learning and ongoing development of expertise and knowledge for all and believe that staff professional development is critical to school improvement and in the achievement of high standards.
* Have high expectations of behaviour and positive attitudes to learning.

#### *Agreed in consultation with pupils, parents, staff and governors Autumn Term 2020*

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### Our Curriculum 2022

*Park Community Primary School is a place where children are inspired to become independent learners in a positive learning environment, where everyone is valued, where equality and diversity are celebrated and where inclusion is embraced. Our curriculum is designed to stimulate minds, developing a lifelong love of learning. We aim to inspire ambitious, independent, creative, sociable and inquisitive learners who are engaged in achieving their aspirations and dreams. Our curriculum is exciting, challenging and varied, developing a sense of awe and wonder in an ever changing world.*

*When consulting with children, parents, staff, governors and the wider community it was determined that our curriculum will be:*

*Inclusive Nurturing*

*Inspiring Diverse*

*Creative Engaging*

*Flexible Fun*

*Encouraging Rewarding*

*Children will be encouraged to support each other, build resilience and develop confidence when facing challenges, showing determination to achieve their ambitious goals and aspirations.*

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*At the core of our curriculum are the Four Purposes:*

* *Ambitious, capable learners*
* *Ethical, informed citizens*
* *Enterprising, creative contributors*
* *Healthy Confident Individuals*

*Our full Curriculum Vision can be viewed at: https://www.parkcpllay.co.uk/new-curriculum/*

### Our Strategic Plan (incorporating Local and National Priorities):

### Welsh Government National Mission: High Standards & Aspirations for All

*In Wales, education is our national mission. Together we will achieve* ***high standards & aspirations for all,*** *tackling the impact of poverty on attainment and ambition. All learners, whatever their background, are supported to be healthy, engaged, enterprising and ethical citizens, ready to play a full part in life and work.*





### Wrexham County Borough Council Key Objectives:

The current Council Plan was approved in March 2022.  It sets out 6 well-being and improvement priorities:

* Developing and decarbonising our environment
* Developing our economy
* Ensuring everyone is safe
* Ensuring a modern and resilient council
* Improving secondary education
* Promoting good health and well-being (with a focus on improving children’s services)

Further information including how the plan is developing can be found at [www.wrexham.gov.uk](http://www.wrexham.gov.uk)

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*“Improving education is our national mission. Nothing is so essential as universal access to, and acquisition of, the*experiences*,*knowledge*and*skills*that our young people need for employment, lifelong learning and active citizenship.*

*The Curriculum for Wales guidance is a clear statement of what is important in delivering a broad and balanced education. The*[***four purposes***](https://hwb.gov.wales/curriculum-for-wales/designing-your-curriculum/developing-a-vision-for-curriculum-design/#curriculum-design-and-the-four-purposes)*are the shared vision and aspiration for every child and young person. In fulfilling these, we set high expectations for all, promote individual and national well-being, tackle ignorance and misinformation, and encourage critical and civic engagement.*

*A school’s curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it.*

*Curriculum development should be at the heart of practitioner, school and national efforts which seek to raise standards for all, tackle the attainment gap, and ensure an education system that is a source of national pride and enjoys public confidence.*

*This development will also contribute to our goals as a nation as set out in the Well-being of Future Generations (Wales) Act 2015. It is also an important vehicle for embedding the United Nations Convention on the Rights of the Child (UNCRC) in the experience of learning and teaching for our children and young people and for giving them an understanding of their rights.”* ***Welsh Government, Curriculum for Wales 2022***

**School Improvement Priorities 2022 to 2023:**

|  |  |  |
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|  | **Key Priority Description** | **Rationale** |
| **1** | Develop a consistent approach to marking and feedback across the school to ensure children are confident in their knowledge on how to improve their work | * Pupil survey February 2022 – only 68% of children knew what to do to improve their work.
* Teachers recognised the need for changes to the Marking policy to ensure a consistent approach
* Marking was time consuming with missed opportunities for pupil involvement
* SER Area 2,Well-being and Attitudes to Learning (2.10)
* WG National Mission Objectives 1, 2, 3, 4
 |
| **2** | Continue to develop the Curriculum for Wales with work focussed on the Progression Steps across all AOLEs and appropriate, accurate summative and formative assessment arrangements | * New Progression Steps introduced as part of the New Curriculum
* CoVid delayed the time school had to fully embrace all aspects before September 2022
* Using the data provided by professional knowledge, formative and summative assessments to drive pupil progress is crucial to helping children successfully achieve their ambitions and become lifelong learners.
* SER Area 3, Teaching & Learning Experiences (3.5, 3.6, 3.15, 3.16, 3.17)
* WG National Mission Objectives 1, 2, 3, 4
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| **3** | Create an ethos of “Welshness” across the school, promoting the use of the Welsh language and further developing a pride in Welsh culture and history. | * As a result of the pandemic, it is evident that standards in Welsh have dropped significantly across the school along with the Welsh ethos
* Children’s understanding and knowledge of Welsh history and culture has diminished following the pandemic
* TAs identified Welsh as a training need in their PM meetings
* Teachers recognised existing methods
* SER Areas 1.7, 1.13, 2.5, 3.5, 3.6, 4.7
* WG National Mission Objective 6
 |
| **4** | Continue to improve standards across the school in Mathematics and Numeracy with further engagement in the Inspire Maths programme | * Inspire Maths programme introduced into all classes during Spring Term 2022 following training.
* Further enhancement days are required to support staff delivering the programme along with additional training time for TAs
* New approaches to delivering the programme being trialled this year and the programme needs time to become embedded
* SER Area 1 Learning, 1.9
* WG National Mission Objectives 1, 2, 3, 4
 |
| **5** | Continue to improve standards of literacy across the school with a focus on extended writing opportunities | * Following the successful roll-out of Read, Write, Inc. across the Foundation Phase, there is a clear need for skills to be further developed in Key Stage 2 with a consistent approach that compliments the RWI programme.
* Observations of books showed some examples of extended writing but further opportunities to develop vocabulary and grammatical understanding are needed.
* SER Area 1 Learning, 1.8
* WG National Mission Objectives 1, 2, 3, 4
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**Key Priority One:** *Develop a consistent approach to marking and feedback across the school to ensure children are confident in their knowledge on how to improve their work*

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| **Aims & Objectives**  | **Actions Required:** *Identify Resources, Training Needs, Assign Budget, Determine Timescales, Identify Responsible Person, etc.* |
| * All pupils will accurately know how to improve their work
* All pupils will be able to identify the good/excellent features of their work (what they have done well)
* Marking will be clear and concise
* Marking will be completed with the child whenever possible
* Feedback will be purposeful and age appropriate/needs appropriate
* Increased staff confidence and reduced workload
* Consistent approaches will be used across the school
* Pupil voice along with professional judgements will dictate whether the approach is working or if adjustments need to be made
 | * Re-draft Marking and Feedback Policy following consultation with teaching staff. (Autumn Term 2022, RB)
* Trial in classes (Autumn Term 2022) Evaluate (Spring Term 2023) seeking views of staff and children, and adjust and further trials (Spring/Summer Terms 2023)
* Resources needed: Highlighter pens – yellow, green & blue; green biros; stickers for praise and encouragement (Capitation £500)
* Staff training on Productive Assessment and Feedback (December 2022) provided by Mark Creasy from Independent Thinking (£1800) (links with Key Priority 2)
* Share for Governor approval (Summer Term 2023)
 |
| **Monitoring:**  |
| * Positive feedback from all staff, December 2022 regarding training with Mark Creasy. Policy adapted accordingly following discussion for presentation to GB March 2023.
* RB & MI attended training on Assessment and Feedback with Gareth Coombes 14th Feb 2023. Very informative course, would be beneficial for all staff – RB to arrange twilight sessions in lieu of training day in June (Gareth already booked on the day).
* Book observations throughout Spring Term recognised a training need for teachers and TAs to ensure consistency and understanding on new marking procedures. Time given in staff meeting for teachers on 15th March 2023 and for TAs during assembly time weeks beginning 20th and 27th March provided by MI and BR.
* 10th May 2023 – Further training on marking for all teachers during staff meeting. Examples of good practice shared along with discussions on marking being ‘live’ and ‘purposeful’.
* Key Stage 2 Children’s Survey May 2023 – 88% of children now know what they need to do to improve their work, an increase of 20% but still below our target (96% or above)
* Cluster agreement on Marking Policy June 2023; with Mike Gershon. Cluster training for all teachers 4th September 2023 to introduce a cluster marking policy, with school adaptations.
* July 2023 – New TLR Post for Progression appointed.

**July 2023 – Continue with this target 2023 to 2024.**  |

**Key Priority Two:** *Continue to develop the Curriculum for Wales with work focussed on the Progression Steps across all AOLEs and appropriate, accurate summative and formative assessment arrangements*

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| **Aims & Objectives**  | **Actions Required:** *Identify Resources, Training Needs, Assign Budget, Determine Timescales, Identify Responsible Person, etc.* |
| * Accurate assessments made by all teachers
* Information from assessments (professional knowledge, summative and formative) will be used effectively to drive learner progress
* We will have clear indications that pupils are making progress within the Progression Steps at an appropriate pace on their individual learning journeys
* Attitudes to Learning will be assessed and recorded with results used to ensure pupils have access to the support required
* We will have robust systems in place to ensure early identification of children who need additional support to achieve their potential
* Successful tracking systems will be in place to ensure all learners are achieving their potential
* Staff will be confident when making assessments and be familiar with the Progression Steps
* Parents, carers, Governors and children will have a deepening awareness and understanding of the Progression Steps.
 | * Purchase Taith360 system (£1,500) (RB)
* Taith 360 training for all teachers (Autumn Term 2022) with time given to explore Progression Steps
* Staff training on Productive Assessment and Feedback (December 2022) provided by Mark Creasy from Independent Thinking (£1800) (links to Key Priority One)
* Discussions within staff meetings on clarity of statements and around any sub-statements needed
* All teachers to set a Baseline for all children using the Progression Steps and Taith360 programme (Autumn Term 2022)
* SLT to track and monitor data, ensuring accuracy of decisions (based on pupil knowledge/book observations/listening to learners and discussions with teachers) and use this data to make the necessary adjustments to AOLEs/resources/SIP/SER etc. for effective learner progress (from Spring Term 2023)
* Demonstration for all Governors on the system (Autumn 2022)
 |
| **Monitoring:**  |
| * All teachers updated Attitudes to Learning and Well-Being on Taith during Autumn Term and made a teacher comment.
* Teachers using PPA to access Taith and begin to record assessments for children.
* Taith used to create plans for Autumn and Spring Term. Data now being recorded will be used to inform future plans.
* RB attended meeting with Taith on 2nd March to discuss recording evidence – to be shared with staff during staff meeting 15th March 2023
* 16th March 2023 – staff to begin uploading evidence to support progression statements on Taith.
* May 2023 – Report format on Taith 360 updated
* 10th May 2023 – Audit undertaken ‘How do we Assess?’ in each class.
* 5th June 2023 - Training for teachers with Gareth Coombes – suggestions to be implemented.
* July 2023 – New TLR post for a Progression Lead appointed

**July 2023 – Continue with this target 2023 to 2024 linking closely with Key Priority One.**  |

**Key Priority Three*:*** *Create an ethos of “Welshness” across the school, promoting the use of the Welsh language and further developing a pride in Welsh culture and history.*

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| **Aims & Objectives**  | **Actions Required:** *Identify Resources, Training Needs, Assign Budget, Determine Timescales, Identify Responsible Person, etc.* |
| * All children will be proud of the Welsh heritage and culture
* All children will develop a love of the Welsh language and an eagerness to learn and speak in Welsh
* School will clearly promote an ethos of ‘Welshness’
* Children will confidently sing the Welsh National Anthem
* The Criw Cymreig will play a prominent role in helping to develop Pupil Voice
* School will achieve the Bronze Cymraeg Campus award
* All children will have an understanding of the key historical moments that shaped Llay and Wales as a whole
 | * School Partnership Programme area of development, led by MI, ER and CS
* Question children and all stakeholders to gauge views on Welsh and Welshness in our school
* Displays to be bilingual where possible
* School wide celebrations of St David’s Day, Eisteddfod, Llay Colliery Closure, Gresford Mining Disaster, St Dwynwen’s Day and others
* Training on using the Welsh language for teachers and TAs
* Increase the amount of time dedicated to Welsh lessons across the school and ensure all staff are confident using incidental Welsh
* School wide promotion on using the Welsh language with a reward system in place
* Establish a Criw Cymreig group (ER)
* Children to sing the national anthems in singing practice and assemblies (RB)
 |
| **Monitoring:**  |
| 19/01/23 – SPP Team met to discuss actions and confirm dates – see Action Plan 23/01/23 – Establish Criw Cymraeg – ER06/02/23 – RB to launch “Improving Welsh” during assembly27/02/23 – Welsh Week in School* New incentives to be introduced – Welsh speaker of the Week to be awarded certificates in Friday assemblies; Welsh Speaking Class of the Week to get the Dragon in their class.

 09/05/23 – Meeting ER, CS & RB to discuss plan for final Bronze Award assessment including arranging visit to All Saints Gresford to share good practiceJune 2023 – Agreed date for a Cluster Year 5 residential trip to Glan Llyn. 4th July 2023 – Cymraeg Campus Bronze Award Assessment. **July 2023 – Continue to develop Welsh and Welshness in 2023 to 2024 with a monitoring system, giving initiatives time to embed. Introduce a whole school approach to teaching Welsh reading. No longer a Key Priority – 2023 to 2024, moved to AOLE Priority.**  |

**Key Priority Four*:*** *Continue to improve standards across the school in Mathematics and Numeracy with further engagement in the Inspire Maths programme and further opportunities for children to apply their skills in real life situations*

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| **Aims & Objectives**  | **Actions Required:** *Identify Resources, Training Needs, Assign Budget, Determine Timescales, Identify Responsible Person, etc.* |
| * All children will enjoy maths lessons and develop a confidence when approaching mathematical problems
* All children will have the opportunity to use and apply their mathematical skills in real life situations, in an appropriate activity suited to their individual needs
* All children in Year 6 will be well prepared for their secondary education placement as they master Mathematical skills and concepts
* Staff will be confident in the delivery of teaching Mathematics and promoting numeracy links across the curriculum.
* School will be well resourced with a consistent approach used throughout
 | * Termly School Development Days provided by Ann Jones, Inspire Maths (£250 per day, £750 per term)
* AOLE Team meetings to determine most effective way to apply Maths in real life situations (JW)
* Engagement event for parents to share our new approaches
* Consider the purchase of an online tool for children to use to develop their Mathematical and Numeracy skills at home
* Visits to other schools to share good practice
* Liaise with colleagues from Cluster Schools to share good practice
* Audit of resources to identify gaps
* Learning Walk with a Maths focus (Spring Term, 2023)
 |
| **Monitoring:**  |
| * Positive feedback from Ann Jones regarding the standards of mathematics being achieved and quality of teaching across the school during Autumn Term visits.
* Additional AOLE Lead introduced – Cari Parry, following PM meetings.
* Staff requested a subscription to Numicon Online to support Maths lessons (Spring Term 2023)
* Book observation February 2023, identified a need to further develop using Maths/Numeracy skills in real life situations. Discussion with AOLE Leads and SLT led to new initiative: Following the end of a unit, teachers to spend time using the concept/skills developed in real life situations. Remove the pressure of ‘getting through units’ and focus on high quality experiences. For example: Unit on Calculating Area – invite a Carpet Fitter into school to discuss measuring a room for a new carpet; set the children a challenge to measure and price up a new carpet for their classroom.
* March 2023 – OUP have ceased printing Pupil Workbooks. JW, CP and RB discussing way forward with Ann Jones and other Inspire Maths schools.
* March 2023 – Ann Jones Development Days: feedback included that staff confidence was much improved and quality learning experiences were observed in all classes.
* Summer Term 2023 – planned Learning Walk for Maths unable to go ahead – postponed to Autumn Term 2023 along with a repeated survey on children’s views and perceptions of Maths in Summer Term 2023 (change of Mathematical Development Lead).
* Trial processes and suggestions from Gareth Coombes training to track/monitor progress and inform planning.
* June 2023 – MI and PH attended the Education Show; points raised by Ben Harding “Overcoming the Barriers to Primary Maths” trialled in classes with a focus on developing the children’s knowledge of basic number facts.

**July 2023 – Continue to develop applying mathematical knowledge in real life situations and using ‘cold tasks’ to determine and monitor progress/inform planning, as per Gareth Coombes training. Continue as a Key Priority 2023 to 2024**  |

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**Key Priority Five*:*** *Continue to improve standards of literacy across the school, with a focus on extended writing opportunities*

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| **Aims & Objectives**  | **Actions Required:** *Identify Resources, Training Needs, Assign Budget, Determine Timescales, Identify Responsible Person, etc.* |
| * We will have a whole school approach to the teaching of literacy (phonics, reading and writing)
* Nearly children will be confident using phonics, applying them independently across all aspects of the curriculum.
* Nearly all children will be able to transfer their phonetic skills into their writing at a level appropriate to their ability.
* Nearly all children with write with confidence, at a level appropriate to their ability.
* All Staff will be confident in teaching the skills needed for extended writing
* Barriers to writing will be removed, allowing all children to “write” and share their work freely.
* Nearly all children will be confident and able to produce extended pieces of writing, using a wide variety of vocabulary, with appropriate spelling and grammar.
 | * Opportunities for staff networking and training across departments
* Visits to other schools to share good practice
* Training for staff on the development of extended writing skills
* Workshops for parents to help them support their children’s learning in phonics
* Staff to meet in phases to identify extended writing opportunities throughout the curriculum
* Book observations and Listening to Leaners by AOLE Language, Literacy and Communication Lead and SLT
* RWI/Literacy & Language/Fresh Start Training: £2,500 – Autumn Term 2022
* Additional reading books for KS2: £2,500 – Spring Term 2023
* Literacy tracking – Beth Rolls and Emma Rogers
 |
| **Monitoring:**  |
| * Following analysis of reading tracking, SLT identified a shortage of resources (staged reading books) in KS2. AOLE leads completed full audit, budget given (£2,500) to purchase new books and storage. (Completed March 2023).
* Additional AOLE Lead introduced – Pauline Harrison (as result of PM meeting).
* RWI Development Day booked for 14th March 2023 – see responsive plans
* Book observations (Jan 2023) showed consistent approach to teaching literacy is beginning to impact with standards of writing showing improvement. Wide range of genres now evident with opportunities for extended writing offered appropriately. Positive impact of Literacy and Language/RWI.
* April 2023 – Literacy Learning Walk (see report) with Governors, parent and visitors from Darland and The Rofft
* Assess this priority with new LLCE Leads in June 2023 to determine next steps for September

**July 2023 – Continue to develop standards in reading and writing using Read, Write, Inc. Tracking system needed to monitor children’s progression in reading using new scheme in Key Stage 2. Time needed to embed Literacy and Language.** |

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**Other Key Areas to Develop 2022 to 2023:**

* **Resourced Provisions:**
	+ Continue to make the necessary changes for children moving from existing Statements of SEN to IDPs
	+ Ensure staff have access to training opportunities to further improve their knowledge around SEN/ALN education
* **Foundation Phase:**
* Continue to develop more opportunities for good quality play across the department.
	+ Encourage depth of learning and provide appropriate challenge in ways that will raise overall standards of achievement.
	+ Promote coherence and encourage all to make connections across different aspects of their learning.
	+ Continue to embed the Read, Write, Inc. programme to improve standards in literacy and provide a consistent approach to the teaching of reading and writing across the department
	+ Improve and invest in the outdoor areas of continuous provision to ensure good quality play can take place.
	+ Change the classroom environments to a more natural décor to promote calmness and address any sensory issues
	+ Introduce regular Forest School sessions for all children in Years 1 and 2
	+ Introduce mindfulness and yoga sessions into Nursery
* **Key Stage 2:**
	+ Encourage depth of learning and provide appropriate challenge in ways that will raise overall standards of achievement.
	+ Promote coherence and encourage all to make connections across different aspects of their learning.
	+ Continue to embed Read, Write, Inc. into Years 3 & 4
	+ Purchase a new staged reading scheme for KS2, for those who have completed the RWI programme
	+ Continue to develop independent learning sessions: Time to Shine with a more play based focus in Years 3 & 4
* Begin to introduce a more natural décor into classrooms and corridors to promote calmness and address sensory issues
	+ Establish Music sessions with a qualified specialist teacher for all classes on a fortnightly basis
	+ Continue to promote, encourage and develop pupil voice
* **Whole School:**
	+ Continue to further develop the roles of the Deputy Headteachers to include leading whole school projects
	+ Make changes to the Performance Management arrangements to include opportunities for Peer Coaching to enhance and support continuous professional development
	+ Further develop the school website to include Community events (WG Objective 5)
	+ Create a more robust Self-Evaluation Review and School Development Plan
	+ Work closely with the Cluster schools on effective transition and the Schools Partnership Programme
	+ Introduce Makaton and BSL across the school as our third language
	+ Continue to use technology to remove the barriers to learning, especially in reading and writing
	+ Promote the 5 Ways to Well-Being at every opportunity
	+ Use the language of and promote the four purposes with a focus on Ethical, Informed Citizens (SER 2.5)
	+ Further develop planning documents to ensure all statutory requirements are included along with coverage of the areas of learning experiences, RSE, RVE, DCF, LNF, UNCRC etc.
	+ Engage in the Schools Partnership Programme with All Saint’s, Gresford
	+ Create AOLE improvement plans which feed into the School Development Plan
	+ Refurbish the children’s toilets in Key Stage 2

**** Last updated: 20th July 2023

**Achieved**

**In place – continue as planned**

**Not yet started or further work needed**

**A LOOK AHEAD: 2022 – 2025**

* Focus: Literacy (Writing)/Numeracy/reducing the impact of poverty on educational attainment.
* Embed the four purposes and Curriculum for Wales
* Continue to invest time and resources to embed RWI and Literacy & Language, with a possible extension to the RWI Spelling programme
* Continue to develop links and collaborative working with our Partner Cluster Schools
* Continue to work with families and the ESW team to improve rates of pupil attendance.
* Continue to embed the Digital Competence Framework.
* Further develop staff AOLE roles (Team Leaders)
* Further improve pupil voice with School Council and other AOLE linked Pupil Groups
* Look to establish a new Parent, Teacher Association or Friends of Park CP Group for fundraising and local community events
* Introduce Senior Leader Forums with parents to seek their views and opinions on a termly basis
* Arrange staff visits to other schools across Wales and England to share good practice, develop ideas and create professional learning networks
* Further develop the outdoor learning provision across the school with opportunities for Forest School available to all
* Ensure technology is updated as and when appropriate
* Establish closer links with Flying Start and Early Education, including the children in whole school events to prepare them for school life
* Establish closer links with Ysgol Castell Alun as a feeder school.

