

★ Park CP School ★

Sharing Progress Event

Comments from Parents, Children & Teachers:

*I loved the session. Spending an hour with my son getting excited to show me his classroom was lovely. It was nice to sit with the teacher and not feel pressured to get all the questions in within 5 minutes. **Parent***

*I enjoyed going in and seeing my child's classroom and books and examples of activities they do. There was plenty of time to look through books and talk to the teacher. I was given feedback about my child's learning, behaviour and well-being. I really loved the 'Capturing Learning Books' and the creativity/ownership given to the children. The experience was lovely. **Parent***

It was nice to come into the class; see the environment and listen to my child explain what is on the walls and describe the different areas etc. I received enough information – it's helpful to know she is doing OK.

Parent

*Amazing! Felt really good learning about what the children are doing and seeing their progress. The session was lovely, thank you. **Parent***

*Such a lovely experience to review our son's work and classroom with him in such a relaxed atmosphere. **Parent***

*I loved showing my work to my mum and chatting with the teacher together. **Parent***

*It was lovely to see our child in his school environment and he enjoyed showing us around. Important to get the 1 on 1 time with his teacher but also for him to show off everything he loves. **Parent***

*A much better way to share progress than the traditional Parent's Evening. We got so much more out of this event and our child was so excited to share his work. **Parent***



*This was such a lovely experience and it was lovely to be so child led. My daughter enjoyed taking me around different areas and it was nice to be able to have an in-depth chat with her teacher. Please do this again! **Parent***

*We thoroughly enjoyed the progress event. The session provided a relaxed atmosphere in which we could discuss our son's progress whilst having some fun doing activities together. It was nice to see the obvious pride he has in being part of his class, a good indication that he is comfortable in his learning environment. **Parent***



*I was really happy because it was so much fun to show my mum my learning. **Child, Yr 2***



*I loved making things with the blocks and a paper daffodil with my mum and dad. They were really pleased with my work – they told me! **Child, Yr 1***

*It made me happy when my mum came into school to see my work. **Child, Yr 2***

*I felt really proud sharing my work with my mum. We could see the difference since September and my mum was so pleased. I think this is good way to do things. **Child, Yr 6***

*I liked that my parents got to sit with me and do some fun activities. **Child Year 3***

*I liked that there was lots of things to show my parents. **Child Year 3***

*I liked that we had time to spend with our parents in class. **Child, Yr 4***

*My mum and dad didn't know how much stuff we do in school and I felt really happy that I got to show them my work. They were proud of me! **Child Year 6***



*I personally enjoyed the event and found it much more relaxing. I was able to talk to all the parents and was able to become engaged with the parents in the activities. It was clear that the children enjoyed having family members in class with them so they could show off and discuss the work they have done. **Teacher***



*As a teacher, I enjoyed being able to show our parents how their children learn and how they care for their learning environment. I thoroughly enjoyed the relaxed atmosphere and spending quality time with both parents and their children. **Teacher***



*I loved the atmosphere in each of the sessions – it was busy yet relaxed. There was a buzz in each of the sessions with children beaming with pride as they shared their work. The children loved sharing favourite activities with their parents and their confidence grew as they saw their parents delight in their progress. **Teacher***



Next Steps:

We had positive comments from all parents, children and teachers – thank you!

A few parents shared with us that as that they felt having sensitive conversations about their child would be difficult during the sessions as there are other parents and children in the class. To address this, we will offer parents the opportunity to arrange a mutually convenient time to have a more private conversation with the class teacher, either in person or via telephone if they feel this is needed.

Some parents said refreshments would nice – we can sort that!

There were mixed reviews on how often we should hold these sessions: termly, twice a year and annually were suggested. We need more data before making a decision, so we'll seek views from other classes and share the plan with parents next term!

