



School Prospectus 2025 to 2026

★ Working together to become... ★

PASSIONATE, ASPIRATIONAL, RESPECTFUL, KNOWLEDGABLE LEARNERS!



Park Community Primary School,
School Road,
Llay,
Wrexham
LL12 0TR
Tel: 01978 859100
Email: parents@park-pri.wrexham.sch.uk

Dear Parents

Firstly, let me extend a very warm welcome to you from everyone here at Park C.P. School, Llay. Choosing a school for your child, is one of the most important decisions you will make. I hope the information provided in our prospectus helps you to gain a further insight into what we will offer your child, should you decide to send him/her to our school.

We aim to ensure that your child's time with us is enjoyable, productive and a happy, positive, experience that he/she will treasure forever. We strive to provide stimulating learning experiences that capture the interest of the children and give them the best start in their journey of life-long learning. At Park C.P. learning is fun, staff genuinely care about the children and the well-being of each and every child is our priority.

Our school is a place where children are celebrated as individuals; where aspirations are raised and where creativity is promoted. We believe that by fostering strong partnerships between teachers, parents, children and the community we can encourage everyone to achieve their goals and reach their potential.

The needs of all our learners are met by work that is well planned and aims to raise standards in all areas of the curriculum. We place a strong focus on the development of the basic skills: literacy, numeracy and digital competency and promote a love of learning.

Should you have any questions or concerns, or need any further information, please do not hesitate to contact school. I look forward to meeting you.

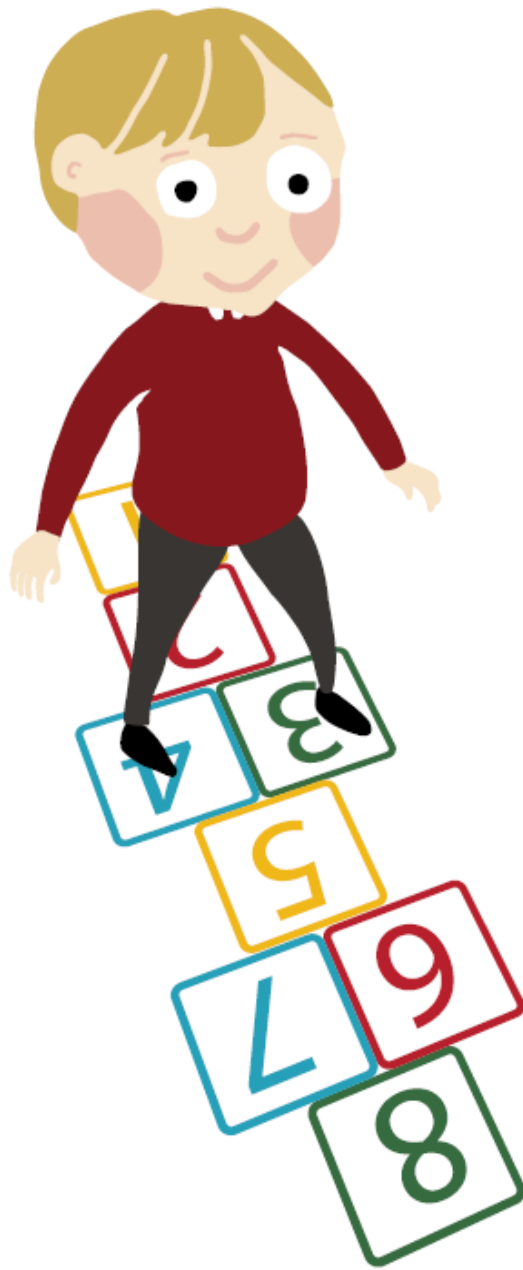
Yours sincerely,

RL Billington

Mrs Rebecca Billington, BA (Hons) NPQH

Headteacher





Dear Parents

On behalf of the Governors of Park Community Primary School Llay, I would like to take this opportunity to welcome you to our school.

Park C.P. School Llay offers a warm, friendly and fun learning environment for all our children from Nursery to Year 6. Our pupils are happy, enjoy attending school and show an enthusiasm towards their learning and all that the school offers.

All of the staff in our school are exceptionally dedicated and all contribute to providing a very high standard of education. Pupils are always encouraged to try their best and to succeed. Other important qualities such as responsibility, a caring attitude, good manners and appropriate behaviour are also encouraged throughout the school.

I would like to thank the members of the Governing Body for giving up their free time to ensure that the school operates successfully.

Please feel free to visit our school and discuss your child's future on this important step in their education.

Yours sincerely,

Mr Dan Robertson
Chair of Governors



About Our School



Park C.P. School, Llay is a Community Primary School situated in the village of Llay, approximately 4 miles from Wrexham Town. The school was opened in September 2007 and has a modern state of the art building which hosts children from two years old in Flying Start to eleven years old in Year 6. At present there are 347 pupils on roll and including 45 part time Nursery children. We have two Resourced Provision classes, catering for children with moderate learning difficulties from ages 3 to 11 years.

Park C.P. is an English medium school where Welsh is taught as a second language.

We aim to make our school a safe, comfortable and pleasant learning environment for all children. Our classrooms are attractively laid out and features include:

- Practical teaching areas for art, craft, design and technology
- A school hall with apparatus for P.E, Drama, Music and Movement, school productions and assemblies
- Large playgrounds for Foundation Phase and Key Stage 2 along with a large playing field.
- Excellent provision for I.C.T. which includes Chrome Books and iPads
- A well attended and popular Wrap Around Child Care facility – including Breakfast and After School Clubs.
- A gardening area including a poly tunnel and raised beds for planting.
- A light and spacious studio hall.

Park C.P. accommodates “Treasure Chest” which offers an excellent provision of full day care for children aged 2-11 years. This provides Early Bird before school care, after school and holiday care from 7.30am to 6pm. There is also an extensive range of pre-school provision incorporating Flying Start, Playgroup, Wrap around Nursery care and full day care for children from the age of 2 years.

The local environment and community facilities are an important resource in enhancing our curriculum and provide quality learning experiences for our children. We make regular use of the Resource Centre, Library, Alyn Waters Country Park, St. Martins Church and have strong links with local businesses with are very supportive of our school.



OUR MISSION STATEMENT:

★ **Working together to become...** ★

PASSIONATE, ASPIRATIONAL, RESPECTFUL, KNOWLEDGABLE LEARNERS!

OUR VISION:

Park CP School Llay is a place where children become independent learners through a world of discovery.

We share a positive environment, where everyone is valued and diversity and all successes are celebrated.

Park C.P. School Llay is a friendly, welcoming community where everybody works together to promote enjoyment in learning in an uplifting and motivated atmosphere where equality, opportunity and freedom of expression is welcomed.

At Park C.P. School Llay we aim to stimulate minds to develop a lifelong love of learning. We aim to inspire independent, creative, sociable and inquisitive learners who are engaged in achieving their full potential.

OUR CURRICULUM:

The curriculum is exciting, challenging and varied to develop a sense of awe and wonder in the world and ensure that there are no limits to learning.

All staff endeavour to ensure that there are honest, friendly, curious, motivated, confident, well-mannered and inspired children in our school, and that everyone is the best that they can be.

Term Dates 2025 to 2026

We believe that each child should attend school with pleasure, leave with regret and remember with pride.

Autumn Term 2025

Term Opens: Wednesday 3rd September 2025

Half Term Close: Friday 24th October 2025

Half Term Opens: Monday 3rd November 2025

Term Closes: Friday 19th December 2025

Training Days (School is closed to all pupils)

Monday 1st September 2025

Tuesday 2nd September 2025



Spring Term 2026

Term Opens: Tuesday 6th January 2026

Half Term Close: Friday 13th February 2026

Half Term Open: Monday 23rd February 2026

Term Closes: Friday 27th March 2026

Training Days (School is closed to all pupils)

Monday 5th January 2026

Summer Term 2026

Term Opens: Tuesday 14th April 2026

May Day – Monday 4th May 2026 – school closed

Half Term Closes: Friday 22nd May 2026

Half Term Opens: Tuesday 2nd June 2026

Term Closes: Friday 17th July 2026

Training Days (School is closed to all pupils)

Monday 13th April 2026

Monday 1st June 2026

Monday 20th July 2026

Common Transfer Day: Thursday 25th June 2026



Session Times

Nursery:	Mornings	8.50a.m. – 11:20a.m. OR
	Afternoons	12:30 p.m. – 3:00 p.m.
Foundation Phase:	Morning	8:55 a.m. – 11:45a.m.
	Afternoon	12:30 p.m. – 3.05p.m.
Key Stage 2:	Morning	8:55 a.m. – 12.30 p.m.
	Afternoon	1:30 p.m. – 3:15 p.m.

**"WE BELIEVE
THAT EACH
CHILD SHOULD
ATTEND SCHOOL
WITH PLEASURE,
LEAVE WITH
REGRET AND
REMEMBER WITH
PRIDE."**



It is a statutory requirement for children to arrive at school on time. Good timekeeping is a discipline that will serve the children well throughout their lives. If required, the children can arrive at school early (from 7:30 a.m.), to attend our Breakfast Club. Lunch breaks are staggered in Key Stage 2 with children having 45minutes. Children are not allowed to leave the school during the day without permission.

Attendance Information

Attendance

The Welsh Government is most **emphatic** about the importance of regular attendance and the serious educational and social consequences of unauthorised absence by pupils. It also highlights the need for schools to investigate all unexplained absences properly. The Local Authority has the power to issue Fixed Penalty Notices (currently £60) for unauthorised absence from school. These Fixed Penalty Notices could be issued to address any unauthorised absences from school in excess of five school days in one term.

In addition to normal holiday periods schools are only able (in exceptional circumstances) to grant up to 10 days for children to accompany parents on an

annual holiday during term time. A form to request this leave is available however we strongly urge parents to take their child/ren on family holidays during school holidays.

If a child is away from school for any reason the parents **MUST** inform the school of the reason for the absence. It is school policy to closely monitor attendance and parents are notified if their child's attendance rate falls. The school's Education Social Worker may be involved to discuss attendance issues with individual parents.

Attendance Information 2024 to 2025:

Whole School Attendance: 93.4%

Authorised Absences: 6.2%

Unauthorised Absences: 0.4%



School Organisation

Headteacher: Mrs R Billington
Chair of the Governing Body: Mr Dan Robertson

Deputy Headteacher: Miss M Ivison

Nursery – Miss E Davies
Reception Class – Miss M Ivison

Year 1 – Mrs A Cartwright
Year 1/ Year 2 – Mrs L Bowles
Year 2 – Mrs Griffiths-Jones
Infant Resourced Provision – Mrs C Parry

Year 3– Mrs R Squire
Year 3/Year 4 – Mrs C Bayley-Jones
Year 4– Mr J Whalley
Year 5 – Miss S Griffiths
Year 5/Year 6 – Mrs E Rogers
Year 6 – Mrs J Poole
Junior Resourced Provision – Mrs P Harrison

School Admin: Mrs Tracey Davies & Mrs Catherine Carver

Caretaker: Mr P Williams

All our classes are supported by our dedicated and experienced team of Teaching Assistants:

Mrs D Meredith
Mrs W Jones
Mrs K Worthington
Mrs O Pritchard
Mrs E Owen
Mrs H Young
Miss H Lucas
Mrs S Griffiths
Mrs M Cawthorne

Mrs Y Williams
Mr J Davies
Mrs L Steven
Mrs T Edwards
Mrs S Roberts
Miss C Neale
Mrs H Price
Mrs M Mullen
Mrs L Critchley

School Security



The following steps have been taken to ensure the safety of both pupils and staff.

- All doors and gates are locked once all classes have arrived (9am) and entry can only be gained through the main entrance.
- The main entrance has controlled access.
- Visitors have to report to Reception, wear a visitor badge and sign in and out.
- All school fields and outdoor areas have boundary fences and lockable gates.
- The yards are well supervised by adults at break and lunch times.
- All staff in the Foundation Phase department ensure the safe handing over of pupils to parents/guardians at the end of the day.
- The school benefits from external lighting, a CCTV system and an intruder alarm.
- Vehicle access gates are kept locked out of school hours.
- All staff wear photographic identification badges.

Pupils are regularly and appropriately taught how to keep themselves safe both in school and out of school hours. The Health, Safety and Welfare regulations provided by the LA are followed together with national guidance and legal requirements (copies available on request). Mrs. R. Billington is the school's appointed Health & Safety Co-ordinator.

The school keeps an accurate and detailed record of all accidents that occur on school premises. Risk assessments are conducted accordingly and followed by appropriate maintenance work.

THE SCHOOL AND PREMISES ARE STRICTLY NO SMOKING AREAS.

PARENT CARS MUST NOT ENTER THE SCHOOL PREMISES UNDER ANY CIRCUMSTANCES.

DOGS (WITH THE EXCEPTION OF GUIDE DOGS) ARE NOT ALLOWED ON SCHOOL GROUNDS UNDER ANY CIRCUMSTANCES

THE SCHOOL AND PREMISES ARE STRICTLY NO VAPING AREAS.





Our Curriculum Vision

Park Community Primary School is a place where children are inspired to become independent learners in a positive learning environment, where everyone is valued, where equality and diversity are celebrated and where inclusion is embraced. Our curriculum is designed to stimulate minds, developing a lifelong love of learning. We aim to inspire ambitious, independent, creative, sociable

and inquisitive learners who are engaged in achieving their aspirations and dreams. Our curriculum is exciting, challenging and varied, developing a sense of awe and wonder in an ever changing world.

When consulting with children, parents, staff, governors and the wider community it was determined that our curriculum will be:

- **Inclusive**
- **Inspiring**
- **Creative**
- **Flexible**
- **Encouraging**
- **Nurturing**
- **Diverse**
- **Engaging**
- **Fun**
- **Rewarding**

Children will be encouraged to support each other, be resilient and confident when facing challenges and show determination to achieve their goals.



Outdoor Learning

"The best classroom and richest cupboard is roofed only by the sky" (M. McMillian)

Our curriculum will provide plentiful opportunities for outdoor learning, including Forest School sessions and working within the local community. These experiences will broaden the children's skills, help to embed the four purposes outside of the classroom walls and encourage a healthy lifestyle. Teachers will make the most of our extensive grounds which provide a wealth of opportunity for the children to explore and develop across a wide range of areas of learning.

Independent Learning

A prominent feature within our curriculum is allowing all children their "Time to Shine." Providing opportunities throughout the day for independent and peer to peer learning in well-resourced and carefully planned areas of continuous provision.

Wales & the Welsh Language

Throughout our curriculum opportunities are included for all children to develop their fluency in the Welsh language and further develop their knowledge and understanding of Welsh heritage and culture.

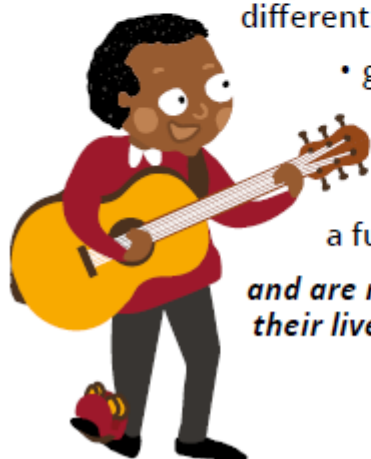
The Four Purposes

Our curriculum is designed to embrace and embed the four purposes across all areas of learning. We will provide learning experiences of the highest quality which motivate and excite children in the classroom and beyond.

ENTERPRISING, CREATIVE CONTRIBUTORS **WHO:**

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit
- and are ready to play a full part in life and work

and are ready to learn throughout their lives



AMBITIOUS, CAPABLE LEARNERS WHO:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find

and are ready to learn throughout their lives



ETHICAL, INFORMED CITIZENS WHO:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet

and are ready to be citizens of Wales and the world.



HEALTHY, CONFIDENT INDIVIDUALS WHO:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

and are ready to lead fulfilling lives as valued members of society



Our Uniqueness

Park C.P. is located in the heart of the village of Llay, near Wrexham. Formerly a mining village, Llay has a strong community focus, with the Royal British Legion and Church playing prominent roles locally. We are fortunate to have the beautiful Alyn Waters Country Park on our doorstep and within the village there are well established football and cricket clubs. Our curriculum aims to take advantage of the wealth of experiences and opportunities offered locally, whilst also helping our children to realise that the wider world is full of possibilities of which they should take advantage.

Our Curriculum Pledges

EACH YEAR, OUR CURRICULUM WILL INCLUDE:

WHOLE SCHOOL & COMMUNITY PROJECTS

It is vitally important that our children know and understand the community spirit and camaraderie that exists in the village of Llay. Projects to develop their knowledge of local heritage and broaden their understanding of the support and activities available locally will help to promote a sense of pride & respect in the village and beyond. This aspect of close community working and developing partnerships with local groups such as the Church and Royal British Legion will feature prominently in our curriculum.

CELEBRATIONS

Careful planning will ensure that our curriculum includes opportunities throughout the year for our children to be involved in special celebrations, festivals and events (including local, national and international occasions). Such events will ensure the children embrace diversity and experience different religions and cultures, gaining a true passion for inclusivity.

FUNDRAISING EVENTS

Each year, in discussion with children, parents and the community, we will select a charity (local or national) to raise awareness of and funds for. Fundraising gives children a sense of empowerment, helps to develop their moral understanding and allows them the opportunity to bring about positive change for the greater good. Demonstrating to the children the benefits of being generous with their time and personal effects is also an important value that we want the children of Park C.P. to carry with them throughout their lives.

WELL-BEING AWARENESS

The happiness and well-being of all children is our priority & every child has access to a wealth of well-being experiences or interventions if required. Examples include Yoga, Mindfulness Sessions, Forest School, ELSA & 'Time to Shine' amongst others. The Five Ways to Well-Being play a prominent role within our curriculum and a Growth Mindset is promoted to all.

PUPIL VOICE

Empowering children and allowing a strong Pupil Voice is crucial to our success. Children here are listened to and their opinions valued. The views of the children are given consideration when determining themes, deciding classes and their interests and observations influence our School Improvement Plans.

Areas of Learning Experiences

OUR CURRICULUM CONSISTS OF SIX AREAS OF LEARNING EXPERIENCES:

- **Languages, Literacy & Communication**
- **Mathematics & Numeracy**
- **Science & Technology**
- **Humanities**
- **Expressive Arts**
- **Health & Well-Being**

In addition our curriculum areas are enhanced by the Literacy & Numeracy Framework & the Digital Competency Framework. Carefully planned cross-curricular opportunities exist within our curriculum to ensure our children develop their skills and then utilise them effectively

across a range of opportunities.

Whilst designing our curriculum we have also considered the following elements to ensure the children at Park C.P. truly become ambitious, informed, capable citizens of Wales and the wider world:

- Careers & work related experiences
- Well-being of Future Generations (Wales) Act 2015
- United Nations Convention on the Rights of the Child (UNCRC)
- United Nations Convention on the Rights of Persons with Disabilities (UNCRPD)
- Additional Learning Needs and Education Tribunal (Wales) Act 2018

MANDATORY CURRICULUM ELEMENTS:

- **Religion, values and ethics**
- **Welsh**
- **Relationships and sexuality education**
- **English**

Our Values

At Park C.P. every individual is valued for who they are and our differences are celebrated. We aim to ensure that our children hold strong values, allowing them to be ambitious, capable learners who embrace the world around them, welcoming challenge and striving to be passionate, resilient citizens of Wales and the world.

- Believe in yourself - have a positive outlook and understand that you can and will be able to reach your goals! Not everyone progresses at the same pace and that's OK!
- Have respect for yourself and others - treat others as you expect them to treat you. Be respectful and considerate of everyone.



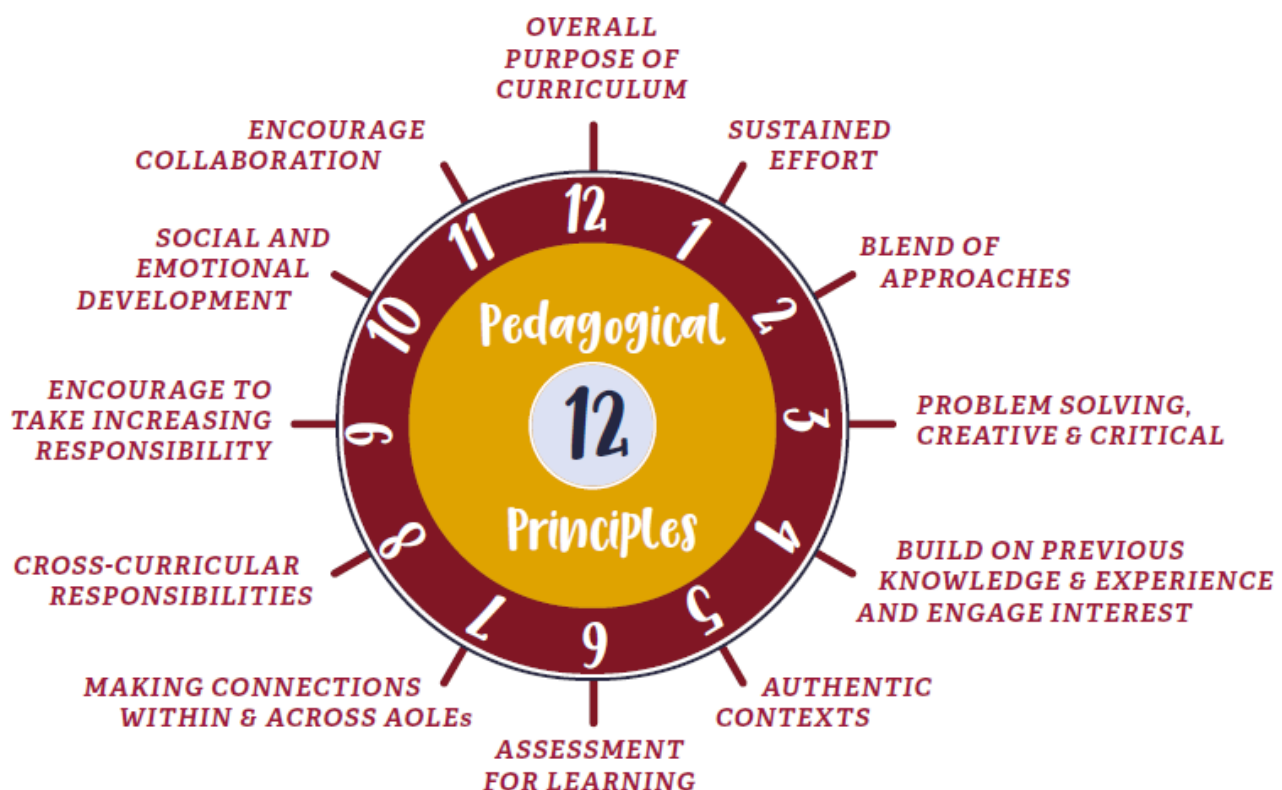
Delivering Our Curriculum

At Park C.P. we use a wide range of methods to deliver our exciting and engaging curriculum, giving the children a wealth of learning experiences. Our days usually start in the mastery of languages and mathematics using programmes such as Read, Write, Inc., Literacy and Language and Inspire Maths. Following this, children explore our termly themes covering all areas of learning experiences. Our themes are chosen by the children and discussions in each class determine which path of learning the children will follow. For the year 2022 to 2023 our themes are:

- Around the World in 60 days (with a World Cup spin!)
- Walking with Dinosaurs
- The Country Show

In addition, all children are given "Time to Shine" when they develop their own skills with independent choice through carefully planned areas of continuous provision. Yoga and Mindfulness sessions are taught fortnightly to all children in Key Stage 2 along with Forest School sessions held on our extensive school grounds.

Our curriculum, for the most part uses the multi-disciplinary approach, whereby the same theme is studied from the viewpoint of more than one area of learning. This allows our children to connect the learning more effectively and supports the development of transferable skills. Using this approach, our children gain a more holistic understanding of the world.



Progression

The Curriculum for Wales 2022, offers children the opportunity to progress at a pace suited to their individual needs - a principal we firmly believe here at Park C.P.. Each child is on his/her own journey to success and we endeavour to ensure that the needs of every learner are met.

Assessment is undertaken regularly, in a variety of ways and this information is used carefully to inform planning. We use

the Taith 360 system to assess, track and evaluate progress allowing us to support every child on their journey. Children are encouraged to be actively involved in their progression journey, recognising how they can improve and celebrating their successes. Progression Steps are included in our curriculum, however, unlike in previous years, there is no expectation for a child to have completed a step by a certain age.

PRINCIPLES OF PROGRESSION

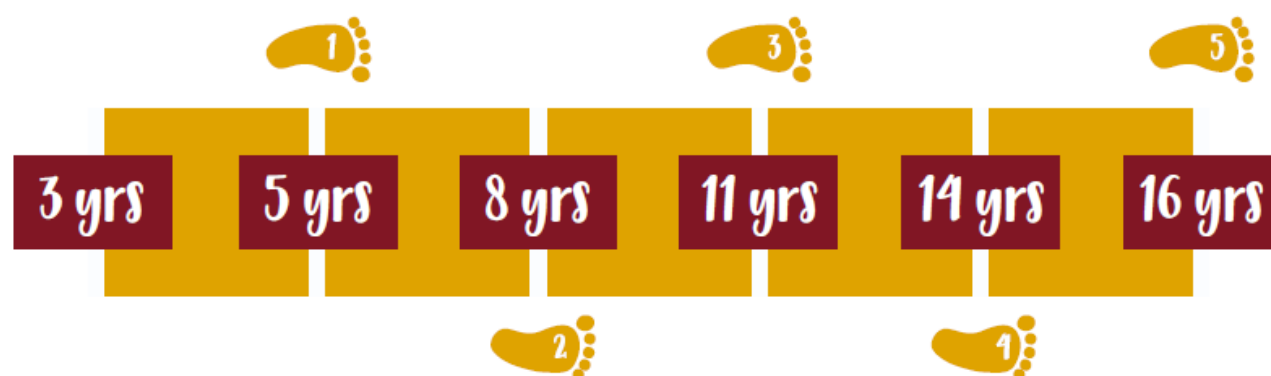
- Increasing breadth and depth of knowledge
- Deepening understanding of the ideas and disciplines within the Areas
- Refinement and growing sophistication in the use and application of skills
- Making connections and transferring learning into new contexts
- Increasing effectiveness

Progression supported by descriptions of learning which provide guidance on how learners should progress within each statement of what matters

Arranged in 5 progression steps to guide pace

- ✓ Framed from learner's perspective
- ✓ Framed broadly to sustain learning over a series of years
- ✓ Broadly set against ages of 5, 8, 11, 14 and 16
- ✗ Stand-alone tasks or activities
- ✗ Assessment criteria

THERE ARE 5 PROGRESSION STEPS BETWEEN AGE 3 AND AGE 16



Our Vision Statement for

LANGUAGES, LITERACY AND COMMUNICATION

Languages, Literacy and Communication is at the heart of all learning, enabling our learners to express themselves effectively, articulate their feelings, opinions and ideas and supporting learning across the curriculum. Our aim is to inspire and develop learners' creativity and imagination, engaging them as listeners, speakers, readers, and writers, igniting curiosity through a variety of literature. We will enable learners to become multilingual, using Welsh, English, and international languages, developing a curiosity and celebrating other languages of the world. In rich learning environments, our learners will become creative, resilient, adaptable and empathetic young people who discover their own identity, have pride in themselves and their culture, embracing a bilingual Wales in an international context. We aim to instil a lifelong love of languages and literature, develop a sense of self, place and voice in society which will allow learners to play a full part in life and work in Wales and the wider world.

For our learners, we aim for them to become ambitious, capable learners who effectively communicate

in Welsh, English and international languages. Our learners will develop as enterprising, creative contributors who show confidence in using languages, enabling them to adapt to different roles, think creatively, solve problems and take risks. We intend to equip learners with the knowledge and skills they need to participate and make their voice heard effectively, developing as ethical informed citizens. We aim to support our learners in becoming healthy, confident individuals, articulating their feelings and interpreting those of others, developing positive relationships.

For our staff, we aim to support and develop greater

subject knowledge. We will provide opportunities for learners to develop understanding, skills and dispositions in oracy, reading, writing and literature. All staff will have high aspirations for learners, promoting independence and supporting each learner on their language journey. We will ensure a consistent approach to the teaching of Languages, Literacy and Communication is seen throughout the school and offer opportunities to celebrate our culture and that of others.



Our Vision Statement for

MATHS AND NUMERACY

Mathematics and Numeracy underpins so many aspects in our daily lives. The development of Maths and Numeracy, (Numeracy: the application of this Maths to solve problems in real-life contexts), plays a critical role in the development of our learners. Our aim is for our learners to be fluent, confident, capable Mathematicians, who can access Maths mastery, and develop their Maths and Numeracy skills: applying these in other subjects across the curriculum. Learners in our school will be challenged to achieve their maximum potential through innovative pedagogical approaches and

collaborative working, not segregated by ability. In our learning environments, learners will show resilience and perseverance using their skills and knowledge to solve a range of authentic real-life problems. Staff will provide engaging and exciting learning experiences, which will equip our learners to become ethically, informed citizens ready to be citizens of Wales and the wider world.

We aim for our learners to become ambitious and capable and have a positive attitude to the Maths and Numeracy: developing a lifelong interest in the subject. Learners will become enterprising, creative contributors: applying their mathematical skills and knowledge to solve real-life problems. In growing learners, as ethically informed citizens, they will be able to analyse data, to make educated decisions on social, economic, political, and environmental matters, which will benefit society. By supporting our learners in becoming healthy, confident individuals, they will be able to make well-informed choices to become financially responsible: aiding to their lifelong health and well-being.

We will support and develop staff to have greater subject knowledge through wider reading; making connections to our working context. Staff will be given development opportunities within and beyond the school to seek innovative pedagogical approaches to improve the teaching and learning of Maths and Numeracy. Staff will be encouraged to establish collaborative networks, sharing good practice, and encouraging others to flourish. Staff will be accountable for learner outcomes and well-being in Maths and Numeracy. They will ensure the four purposes are addressed in planning and practice, whilst making sure learners are exposed to authentic real-life contexts.

Our Vision Statement for

HEALTH AND WELL BEING

In Health and Well-being, our aim is to equip learners with skills that will permeate all aspects of their learning. We aim to create learners who lead rewarding and fulfilling lives as valued members of their local community, Wales and the wider world. Learners will understand the lifelong benefits of maintaining their physical health and how this can positively impact their mental wellbeing. Learners will confidently make healthy choices and be acutely aware of how they relate to their physical and mental health. Having the opportunities to role play real life events will ensure learners being successful in critically analysing the impact of their decision making on themselves and others. Learners will own a notable acceptance of diverse viewpoints by exploring different values, religions and cultures preserved by others in the local community and the wider world. Health and Wellbeing will support learners to celebrate differences between themselves and others. By using a growth mindset, learners will discover and feel proud of their individual strengths and talents.



For our pupils, we aim for them to become ambitious, capable learners who continually seek to gain knowledge throughout their lives. We aim to create healthy, confident individuals who are ready to lead fulfilling lives as valued members of society. We aim to develop citizens of the future who will acquire lifelong skills and positively contribute to the continuous developing world.

For our staff, we aim to actively expand our knowledge in all areas of Health and Well-being. Within school, we will provide an inclusive environment which promotes caring and respectful attitudes towards learners, colleagues, families and the community. We will ensure that learners always feel valued and their efforts are celebrated. We plan to promote how a growth mindset can enrich all areas of learning.

Our Vision Statement for

HUMANITIES



In Humanities, our aim is to inspire and inform learners about their surroundings, including their local area, Wales and the wider world. We aim to help learners become confident, independent learners who explore and investigate human experiences to discover their heritage. Learners will seek to engage with the views held by humanity across the world and to respect different cultures, religions, values and philosophies. Learners will critically analyse the impact that they and others have on their local and wider environment, recognising cause and effect. All learners will have opportunities to understand how the people of Wales, its communities, history, culture, landscape, resources and industries, interrelate with the rest of the world. Experiences in

Humanities will allow learners to increase self-confidence and self-esteem, build independence and resilience which will encourage them to lead fulfilling lives.

For our pupils, we aim for them to foster a sense of belonging to their local community, Wales and the wider world. We intend for them to become creative and critical thinkers who seek to explore and challenge themselves to gain wisdom and understanding. We aim for them to develop into confident and healthy learners who are striving to evolve into valued members of their society. Pupils will be given opportunities to explore and experience the natural world locally, within Wales and beyond.

For our staff, we aim to develop and expand greater subject knowledge. We propose to widen all children's experiences to guide them into creative and enterprising human beings. We intend for all staff to have high aspirations and to offer experiences that allow learners to become capable and ambitious explorers for life. We will plan to explore in and outside the classroom by investigating our local community and resources around us.

Our Vision Statement for

SCIENCE AND TECHNOLOGY

In Science & Technology, our aims are:

- To build confident and competent learners within all areas of Science and Technology without the fear of failure.
- Provide opportunities for all learners to explore their own curiosity within a variety of environments e.g. school, local and wider.
- Encourage all learners to be responsible for their learning by providing opportunities for them to make choices around what they want to learn and how they want to find out the answers.
- To allow learners to explore and investigate at their own pace, therefore developing their own independence when experiencing something new.



WE AIM FOR PUPILS TO:

- Explore without fear of failure.
- Experiment and investigate.
- Make informed decisions about what they want to learn about.
- Have a voice over choice of investigations
- Experience a wide variety of fun and interesting activities.
- Immerse in opportunities to develop their life skills.
- Enjoy exploring and fulfilling their own curiosities.

OUR STAFF, WE AIM TO:

- Feel confident and enjoy what is being taught.
- Understand what and how to obtain the best from our learners, through relevant additional training.
- Provide access to sufficient & appropriate resources.
- Be supportive of each other with ideas.
- Encourage to change our focus to the process rather than the end product.

Our Vision Statement for

EXPRESSIVE ARTS



In Expressive Arts, our aim is to engage, motivate and support learners to develop their creative, artistic and performance skills. Our exciting curriculum immerses learners within the chosen theme, providing authentic learning experiences in Expressive Arts that are relatable and meaningful. Learners will explore a variety of genres, techniques, tools and materials and be encouraged to communicate their ideas through visual, physical, verbal, musical and technological means. We aim for learners to enhance their perception skills through responding, reflecting and evaluating their own work and the work of others, including diverse artists from Wales and beyond. Learners will plan, draft, design, make, choreograph and compose demonstrating a range of skills and application of knowledge. Experiences in the Expressive Arts aim to engage learners physically, socially and emotionally, nurturing their well-being, self-esteem and resilience, helping them become healthy, confident individuals, ready to lead fulfilling lives.

For our pupils, we aim for them to develop the capacity to formulate and communicate their ideas and feelings. We intend for them to use the creative process to improve and enhance their physical, mental and emotional wellbeing and resilience. We aim for learners to develop a sense of belonging, build self-confidence and recognise one another's worth and diversity.

For our staff, we aim to provide learning experiences that encourage the development of knowledge, skills and values through a thematic approach that engages all learners. We will foster an enquiring mind with the ability to question, choose and evaluate. We plan to harness the power of Expressive Arts to expand the horizons of every learner.

School Policies

Additional Learning Needs

A child has Additional Learning Needs if he or she has a learning difficulty, which calls for Special Educational Provision to be made for him or her (1981 Education Act).

A child has a learning difficulty if he/she:

- a. Has a significantly greater difficulty in learning than the majority of children of the same age.
- b. Has a disability, which either prevents or hinders him/her from making use of educational facilities of a kind provided for children of the same age in schools within the area of the Local Educational Authority.
- c. Is under five and falls into one of the above categories or is likely to later, if special education provision is not made.

Mrs Cari Parry is our ALNCo and arranges provision for Learning Support for pupils that have been identified as having additional learning needs (mainstream) and those looked after by the local authority.

Additional Needs are initially identified as a result of information received from parents, or observation by a class teacher.

Regular meetings are held to discuss and monitor the progress of children on the special needs register. Parents play an integral part in all meetings or discussions.



Resourced Provisions

At Park C.P. we are totally committed to the principles of inclusive education. We also believe that children with complex learning difficulties require specialist teaching approaches, resources and facilities to enable them to achieve their maximum learning potential. We have provisions for children who have moderate learning difficulties in Foundation Phase and Key Stage 2.

We work as part of a multidisciplinary team with our colleagues from Health and Social Services. Together we strive to provide every child with just the right balance of education, therapy and care to meet their specific needs.

Staff to pupil ratios are higher than in mainstream classes to ensure the children are supported and able to access the whole curriculum.



Copies of all policies are available at school on request or visit our website:
www.parkcplay.co.uk

Child Protection/ Safeguarding

All our staff receive annual training in Child Protection/Safeguarding provided by Wrexham Local Authority. It is the responsibility of all staff to notify the Headteacher if they have concerns relating to the health and safety of any of our pupils. Protocol is always followed to ensure the safety of all children. School has a comprehensive Safeguarding Policy available upon request.

Our Designated Safeguarding Person is Mrs R Billington (Headteacher). The Deputy Designated Safeguarding Person is Miss M Ivison.

Our Safeguarding Governor is Mr Dan Robertson



E Safety

We have a policy for Internet Safety: please contact school to request a copy.

All children are advised of the safe use of the Internet and rules are shared with them.

We closely monitor the children's use of the Internet and our systems are protected using Local Authority guidance.

The introduction of the Digital Competency Framework has been embraced by all teachers and our technology resources are due to be updated in the upcoming academic year.

The School's Equal Opportunities Policy

A full policy is available in school but please note:

- All of our pupils will be treated equally regardless of their gender, religion, cultural background or ability.
- Any incidents involving inappropriate racial statements will be dealt with immediately.
- Our curriculum is for all of our pupils regardless of ability - work will be differentiated to ensure it is suitable for all of our pupils.
- We do not have activities for boys only or girls only; our curriculum is accessible to all.



Complaints

We make every effort to work harmoniously with our parent body and we are always pleased to discuss concerns with parents in order to find a resolution.

Should you have any concerns or complaints please approach the school in the first instance by contacting the Headteacher. We hope that the matter can then be resolved.

Our Complaints Procedures (written in line with Local Authority guidelines) are available on request.

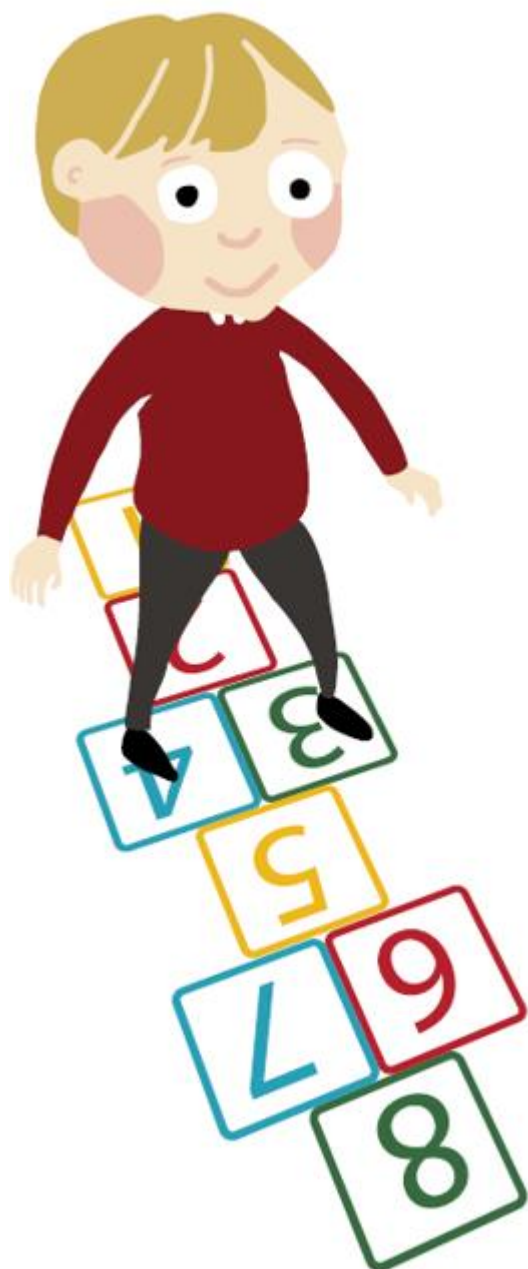


Educational Visits including Charging for Optional Extras

These are a definite and important part of our programme of work. They may entail a short walk to a place of interest in the village or to somewhere further afield. We also offer pupils in Key Stage 2 the opportunity to attend a residential visit at an outdoor pursuits centre.

Under the charging and remission policy set by the Governing Body and the terms of the Education Reform Act 1988, the following information can be shared:

- Educational trips entail a cost and the school is unable to pay for all outings and visits arranged.
- Parents are asked for voluntary contributions to cover expenses.
- No child will be disadvantaged because of their parent's inability or unwillingness to pay.
- If there is insufficient voluntary contributions to cover expenses, an outing may have to be cancelled.
- No charge will be made for admission to the school or for optional extras.
- We reserve the right to only take children who are well behaved and trustworthy on all visits and particularly on residential visits.



Photographic Guidelines

In order to celebrate the work of the school we frequently invite the press to feature articles relating to school life.

Prior to releasing any of our children's names and photographs we will gain parental/ guardian permission. A letter/form will be distributed and unless parents/guardians return the form it will be assumed that permission has not been given for their child to be photographed and/or their names released for media/publicity purposes.

Please note: photographs/videos taken in school (e.g. during concerts/sports days etc.) should not be placed on Facebook or any other social networking site.

Parents are asked to give consent for school to take and use photographs or videos of their child for publication on the school website.

Sports

We endeavour to promote sports and encourage children to lead a healthy, active lifestyle. We offer sporting clubs including football, netball, dance and Tae Kwando and have achieved success with our teams competing against other local schools.

- We aim to provide as many different opportunities and experiences as possible for all those who wish to be involved during their school career.



Information Relating to Severe Weather Conditions

In cases of severe weather conditions (e.g. snow) the Headteacher will decide if school will need to be closed following a dynamic risk assessment.

Parents will be informed of school closures via our website/App in the first instance and information will be posted on www.wrexham.gov.uk.

Parents can also listen to our local radio station Heart 88.0 FM where information regarding school closure is shared.

Arrangements for children to be collected from school should we need to close early will be agreed with parents.

Welsh Language

Welsh is taught as a Second Language where appropriate, with the following objectives serving as a framework for the work:

- a. To ensure that pupils enjoy Welsh lessons and to foster a positive attitude towards the language.
- b. To endeavour, when and where possible, to make Welsh a living language within the school.
- c. To develop the children's ability to converse, read and write in Welsh, bearing in mind the need for sequence and progression in learning.
- d. To foster a real interest in Wales, Welsh Heritage and Culture, through class work, assemblies and school activities.
- e. To interest the parents, where possible, in Welsh activities and maintain goodwill towards the learning of the language.

Across the school, all lessons (apart from Welsh 2nd Language) are delivered through the medium of English however staff regularly use incidental Welsh in their classes.

Literacy and Numeracy

We ensure that Literacy and Numeracy are embedded into our curriculum and given a high priority across all lessons.

In Park C.P., our teachers will:

- Develop curriculum content to ensure that all learners have opportunities to develop and refine excellent skills in literacy and numeracy
- Integrate literacy and numeracy into their teaching – whatever the subject matter
- Inform discussions with parents/guardians, learners and other teachers about learner performance
- Help learners with their own self-assessment activities and planning for learning
- Monitor, assess and report on individual learner performance
- Identify learners who may benefit from intervention or who are working beyond age-related expectations.



Admissions

Children can start school in accordance with the guidelines and Policy of Wrexham Education Authority. The LA determines all admissions to the school.

It is now sometimes possible to admit Nursery pupils from outside of the village. A full policy is available in school, but please note:

1. Nursery schooling in English and Welsh medium schools within the Authority will be provided on the basis of 5 x 2.5 hour sessions per week for each child.
2. The Authority will admit to a maintained primary/ infant school at the beginning of the school year if the child has achieved his/her 4th birthday on or before August 31st of that calendar year.
3. Once the child is of full time age, parents can express their preference of a school. It should be noted, if parents select a school other than the nearest suitable primary school, the Authority will not be in a position to provide transport for the child and consequently that will have to be a personal matter for the parents.

Parents considering sending their children to our school are welcome to visit throughout the year by prior arrangement with the Headteacher.

The Admission of Pupils with Disability

We aim to reduce/eliminate all barriers of access to the curriculum and work towards full participation in the school community for pupils and prospective pupils with a disability.

We will comply with the Disability Discrimination Act and will

Not discriminate against disabled pupils in admissions, exclusions or in the provision of education

Not treat disabled pupils less favourably.

Take reasonable steps to avoid putting pupils with disabilities at a disadvantage.

We have a Disability Equality Scheme which is available by contacting school.

Extra-Curricular Activities

Throughout the year we aim to offer a variety of After School Clubs from 3:15 – 4:00 p.m.

Examples of these include Football, Netball and Dance. There is a charge for clubs run by outside providers. Please see our monthly newsletters for up to date details.

After School Club

TREASURE CHEST

We have a popular, well-supported After School Club which runs from 3.00 p.m. to 6p.m. The children participate in fun based activities such as painting, craft, puzzles, construction, playing on the games system, watching videos etc.

Any child that is registered (forms available from school) can attend either on a regular basis or for a treat! Further information is available from Treasure Chest on our website or by contacting Elaine Owen, Treasure Chest Manager.

Nursery Wrap Around Care

We have WrapAround care available for our Nursery children to attend, open for both morning and afternoon sessions. The children must be registered with the club in order to attend (forms available from school). We are registered with the Childcare Offer for Wales. Copies of our information booklet; prices and further information can be obtained from Elaine Owen, Club Manager.



Park C.P. Home/School Agreement

Agreement for children

To help myself at school, I will:

- Always try to do my best in my lessons.
- Always try to remember to be polite and thoughtful towards others.
- Always try and enjoy school and will help other children do the same.
- Always try to be a good friend.
- Always try to follow our school rules.

Signed (pupil):



Agreement for school

To help your child at school, we will:

- Provide a safe, friendly atmosphere.
- Encourage all children to do their best.
- Ensure your child's physical and social well being at all times, and we will foster feelings of confidence, self-worth and belonging.
- Deliver a balanced and carefully planned curriculum which meets the needs of your individual child.
- Actively welcome parents/carers into the life of the school and will ensure that teaching staff are always available, by mutual agreement, to discuss any concerns you might have about your child's progress or general welfare.
- Keep you informed about the school's policies and guidelines on behaviour and equal opportunities.

Signed: RL Billington (Headteacher)

(on behalf of all staff)



Agreement for parents/carers

To help my child at school, I will:

- Ensure that my child attends school regularly and that absences are properly notified.
- Ensure that my child arrives and where appropriate is collected promptly at the beginning and end of the school day.
- Support the school's policies and guidelines on behaviour and equal opportunities.
- Encourage my child to read regularly.
- Ensure that my child goes to bed at a reasonable time on weekdays.
- Attend Parent's Evenings and discussions about my child's progress at school.

Signed (parent/carer):

